



**Eric D. Moore (He/him/his)**  
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## Afterschool Program Permission Slip

### 3rd Quarter

Afterschool program will begin on Monday, January 29th-March 7th. Clubs will be held Monday- Thursday from 2:30- 3:30 p.m. There are a limited number of spots available for each club. **Students will be added to the club(s) of their choice on a first come, first served basis. Please return this permission slip no later than January 23rd.**

1st– 6th		1st– 3rd		4th– 6th	
Farm to table	M/W	Robotics-3rd-6th only	M/T	Beading	M/W
Mojave Bingo	T/TH	Beading-3rd-6th only	M/W	Bird dancing	T/TH
Sign language (ASL)	T/TH	Bird dancing	M/W	Robotics	M/T
Art	T/Th	Anya team sports	Tuesday	Anya team sports	Thursday
Makav Chukwarrch	M/W	Music (Recorder)-3rd-6th only	M/W	Music (Recorder)	M/W
Board games	T/TH				
Reading skills	T/TH				
Math skills	M/W				

1st Choice	2nd Choice	3rd Choice	4th Choice

Please indicate above the club(s) your child is interested in

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Please circle one of the following for club dismissal:**

Boys & Girls Club      Parent Pick-up      Bus CA      Bus AZ      Walk Home (3rd– 6th only)

**Parent/ Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Office Use Only

Received by: \_\_\_\_\_ Date Received: \_\_\_\_\_



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## Club Descriptions

**Art:** Students will create Art projects inspired by famous artists.

**Beading:** Students will be introduced to the cultural origins and significance of traditional Native American beadwork that has been used and passed down through generations for centuries. This includes historical uses as a means of trading, techniques, patterns, materials, and the overall ornamental aesthetics it adds to jewelry, dance regalia, etc.

**Reading & Math Skills:** Aims to help students practice and improve academic skills in core content areas.

**Robotics:** Students will learn concepts of robotics and programming. All levels will be together so that we can share and learn together. Beginners will build Lego robots using a simple building format with beginning programming. Advanced will be building component-based robots. The first initial build will be a robotic car which, upon completion, and the permission of the teacher, the student will move on to a robotic arm.

**Anya team sports:** Students will engage in a variety of team sports activities. This will help build communication skills, balance, speed, agility, coordination, and help create a community of teamwork and school spirit.

**Makav Chukwarrch:** This club is an extension to the Makav Chukwarrch language program at AIES. Language teachers will be leading this club. Learners will develop cultural knowledge, values, and principles of the pipa Aha Makav. The main topic will be making pottery while using Mojave language.

**Farm to table:** Students will explore where our food comes from, gardening-including herbs and pollinators; nutrition with healthy snacks; formal place setting; manners at the table.

**Music (Recorder):** Students will be introduced to • Instrument Basics • Music Reading • Duets and Rounds • Music History and the recorder. Recorders are part of the flute family and have been played for hundreds of years. Recorder-like instruments have been used in many different cultures and types of music- from accompanying dancing and singing, to performing concert music. Students will be instructed using the Essential Elements Classroom Method.

**Bird dancing:** In this club students will be able to learn and practice traditional Mojave bird dancing and the knowledge & history of bird.

**Mojave Bingo:** Students will engage in a fun and exciting activity that allows them to exercise their use of Mojave language in a social setting among their peers. Bingo helps develop cognitive skills to improve brain function.

**Board games:** Students will have the opportunity to interact with one another in a fun social setting learning and understanding rules. Board games promote collaboration, inquiry and critical thinking skills, help develop memory and cognitive processes, all while strategizing and using logical reasoning.

**American sign language (ASL):** Students will learn the fundamentals of American sign language including the alpha bet, names, and common phrases.